Establishing School-Wide Attendance Incentives

School attendance is a simple, easily understood measure of student performance. One strategy for improving attendance is engaging students, parents, educators and community members in a campaign that offers positive rewards for getting to school on time.

Overarching Issues to Consider:

• **Attendance incentives are most effective when part of a comprehensive approach** that includes outreach to families with more significant challenges to attendance. Incentives should be part of creating a school-wide culture and emphasis on attendance and accompanied by a deep commitment to ensuring students are engaged in the classroom once they show up.

• **Incentives don’t need to be costly.** Simple rewards—recognition from peers and the school through certificates or assemblies, extra recess time, homework passes, even dancing in the hallways—go a long way toward motivating students. Ask students what they consider a meaningful incentive.

• **Interclass competition is a powerful motivator.** The sense of competition between classes (for example, a party for the class with the best monthly attendance) can be a powerful motivator. Such strategies encourage students to feel accountable to each other for attending class. To broaden awareness and involve more of the community, schools should also consider launching inter-school competitions for best attendance.

• **Avoid recognizing only perfect attendance.** Perfect attendance is not always the goal since it is not wise to encourage children to come to school when they’re sick. Students should be rewarded for improved attendance, not just perfect records. Offering weekly perfect attendance awards can allow students to still have a chance to succeed the next week if they are absent.

• **Reward timeliness, not just showing up to school.** Since tardiness also has an adverse impact on learning, many schools only count on-time attendance toward rewards. Consider taking this approach to ensure children are arriving to class on-time.

• **Send home information highlighting both the value of attendance and incentives and the consequences of poor attendance.** Ensure families know about the incentive program, why school attendance matters for academic success and understand school policies when poor attendance results in failing a course or being retained. Sanctions should never be used without incentives.

• **Offer incentives for families, not just students.** Often, families appreciate access to resources such as food baskets, transportation passes, etc.

• **Implement incentives school wide.** In order to foster a culture of attendance, every classroom needs to participate!

Adapted with permission from materials provided by Attendance Works (www.attendanceworks.org)
Ideas for Incentives

Teachers can offer:
• Positive comments to children
• Positive notes home to parents
• Extra time at the computer or PE
• Free homework pass
• First-in-line privileges for lunch or dismissal
• Smoothie coupon
• Pencils, pens, stickers, posters, book covers, book marks, etc.
• Team certificate for the best record or most improved record
• Name on the “Attendance Wall” in the classroom
• Chance to act as teacher’s assistant

Administration, PTAs and Boosters can provide:
• Recognition during morning announcements
• Certificate/award at student assembly
• Breakfast/lunch with the principal, superintendent, school board president, mayor, etc.
• School supplies, i.e. pencil with logo
• Food coupons redeemable in school cafeteria
• Food gift certificate for Jamba Juice, etc.
• Lunch/smoothie or movie party for class with best attendance
• “School money” for the school store
• Choice of donated products, like movie tickets, gift certificates, discounts and passes to local activities or venues
• Traveling trophy for grade-level classroom with the best monthly attendance
• Attendance T-shirts/hats/buttons
• Age-appropriate rewards for most improved attendance

Promising Approaches

Good attendance helps kids succeed in school and bolster their self-esteem. Improving attendance requires a comprehensive approach that goes beyond sanctions and includes incentives. Here are some steps that schools are taking:

Brookfield Elementary School
Oakland, Calif.
Brookfield has dramatically improved its attendance, in part through an institutionalized system of incentives that has the buy-in of students, parents, and teachers. Elements of their incentive program include weekly movie parties for the class with the best attendance, a chance to be nominated for Popcorn with the Principal for students who have attended every day in a week, and even a yearly bike raffle.

Burton Elementary School
Grand Rapids, Mich.
When Burton students achieve perfect attendance for a month, they become a STAR (Studious, Thoughtful Accountable and Respectful) student. They earn a gold T-shirt saying, “I am a STAR student.” Their picture is displayed on the television in the school lobby, and they join in an ice-cream social with the principal.

Julian Elementary School
San Diego County, Calif.
Julian has improved its on-time attendance with an interclass competition that promises a pizza party to the first class with enough days of perfect attendance to spell out the words “Perfect Punctuality.”

Gladden Middle School
Murray County, Ga.
Gladden recognizes good attendance on a weekly, monthly and semester basis. Students who attend for a full week receive popcorn passes. The homeroom class in each grade level with the best attendance each month receives milk and doughnuts. Students with fewer than two absences can enter end-of-semester drawings for prizes.

For more information, visit our website at: atschool.alcoda.org

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